

# Investing for Success

## Under this agreement for 2016 Morayfield East State School will receive

**\$433,358\***

### This funding will be used to

- Increase percentage of students in NAPLAN Upper 2 Bands in Writing and Numeracy.
- Increase percentage of students at or above NAPLAN National Minimum Standard (NMS) in Writing and Numeracy.
- Decrease percentage of students below NAPLAN NMS in Writing and Numeracy.
- Develop targeted Student Support Plans for students in Years 3 and 5 who do not reach NAPLAN NMS in Writing and Numeracy.
- Increase percentage of students receiving C or above in English and Mathematics.
- Decrease percentage of students receiving D or below in English and Mathematics.

### Our initiatives include

- Provide intensive Literacy and Numeracy support and differentiated curriculum intervention.
- Improve student outcomes based on early intervention in Writing and Numeracy.
- Implement a comprehensive professional support framework to enhance teacher capability and pedagogical leadership.
- Continue to improve teacher capability in the teaching of Writing and Numeracy, data analysis and usage. Review student data at set checkpoints, focusing on Writing and Numeracy, to guide planning and teaching to meet the needs of students.
- Enhance student speech language achievement in the early years.

### Our school will improve student outcomes by

• Appointment of a Literacy Coach and Pedagogy Coach providing modelled lessons and peer coaching.	\$144,000
• Continuation of Differentiation Co-Teachers (DC) Prep to Year 2, Year 3 and Year 4. Year 5 and Year 6 supporting teachers with targeted curriculum intervention.	\$9,600
• Professional support through regular coaching, modelling and feedback for all staff.	\$8,360
• Continued implementation of increased teacher aide support in the early years of schooling.	\$100,000
• Resourcing extra Speech Language Pathologist and supporting teacher aide to develop and embed oral language programs in the early years.	\$55,000
• Maintaining the Early Years Learning Partnership Action Teams.	\$6,500
• Continuation of Lead Teacher position from Prep to Year 6.	\$63,200
• Continuation of Community Liaison and Student Attendance Officer.	\$10,000
• Conducting Audiology Assessments for all Prep students.	\$2,000
• Introducing MiniLIT program for identified students in the early phase.	\$6,000
• Conducting Early Start On-entry to Prep and End of Prep assessments.	\$7,000
• Continuing and building on Prep initiatives - Pre-Prep screening, reading incentive, Prep Orientation Expo, Classroom visits, transition process.	\$5,000
• Continuing the school Curriculum Review through 2016.	\$4,400

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

# Investing for Success

- Conducting data analysis to guide planning and teaching; developing student goals and providing student feedback. Short and long term data cycles. \$6,160
- Conduct Parent Workshops. \$2,000
- Introducing an Age Appropriate Pedagogies Project. \$4,000



**Judith Menary**  
Principal  
Morayfield East State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training